

INTERNATIONAL BACCALAUREATE
Mathematics: analysis and approaches
MAA

EXERCISES [MAA 1.2-1.3]
ARITHMETIC SEQUENCES

O. Practice questions

SEQUENCES (IN GENERAL)

1. [Maximum mark: 5] **[without GDC]**

Consider the sequence u_n : 2, 5, 10, 3, 7, 4,

(notice that there is no particular pattern in this sequence)

- (a) Write down the values of u_1 and S_1 . [2]
(b) Write down the values of u_2 and S_2 . [2]
(c) Find S_5 . [1]

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2. [Maximum mark: 5] **[without GDC]**

Consider the (simplest) sequence u_n : 1, 2, 3, 4, 5, 6,

- (a) Write down the values of u_2 and u_{20} . [2]
(b) Find the value of S_5 . [2]
(c) Express the value of u_n in terms of n . [1]

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3. [Maximum mark: 6] **[without GDC]**

Consider the sequence u_n given by $u_n = 10n$

- (a) Find the first three terms . [2]
 (b) Find u_{10} . [1]
 (c) Find S_1 , S_2 and S_3 . [3]

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4. [Maximum mark: 6] **[without GDC]**

Consider the sequence u_n given by $u_n = 10n$

- (a) Find the first three terms . [2]
 (b) Find u_{10} . [1]
 (c) Find S_1 , S_2 and S_3 . [3]

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5. [Maximum mark: 6] **[with / without GDC]**

Consider the sequence u_n given by $u_n = 10n$

- (a) Find the first three terms . [2]
 (b) Find u_{10} . [1]
 (c) Find S_1 , S_2 and S_3 . [3]

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6. [Maximum mark: 6] **[with / without GDC]**

Consider the sequence u_n given by the recursive definition

$$u_1 = 10, \quad u_{n+1} = u_n + 10$$

- (a) Find the first three terms . [3]
 (b) Find S_1 , S_2 and S_3 . [3]

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7. [Maximum mark: 6] **[with / without GDC]**

Consider the sequence u_n given by the recursive definition

$$u_1 = 10, \quad u_{n+1} = 2u_n + 10$$

- (a) Find the first three terms . [3]
 (b) Find S_1 , S_2 and S_3 . [3]

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8. [Maximum mark: 6] **[with / without GDC]**

(a) Express $\sum_{r=1}^3 (2r)$ as a sum of three terms and find the result. [2]

(b) Express $\sum_{r=1}^3 r^2$ as a sum of three terms and find the result. [2]

(c) Express $\sum_{r=1}^3 2^r$ as a sum of three terms and find the result. [2]

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9. [Maximum mark: 5] **[with GDC]**

(a) Find $A = \sum_{r=1}^{10} (2r^2 + 1)$, $B = \sum_{r=1}^{20} (2r^2 + 1)$, $C = \sum_{r=11}^{20} (2r^2 + 1)$. [3]

(b) Find a relation between A , B and C . [2]

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10. [Maximum mark: 10] *[with / without GDC]*

(a) Find u_{101} and S_{101} [4]

(c) Express the general term u_n in the form $u_n = an + b$. [2]

(d) **Hence** find the value of n given that $u_n = 51$. [2]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.

A. Exam style questions (SHORT)

- 16.** [Maximum mark: 4] **[with / without GDC]**

The first three terms of an arithmetic sequence are 7, 9.5, 12.

- (a) What is the 41st term of the sequence? [2]
(b) What is the sum of the first 101 terms of the sequence? [2]

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- 17.** [Maximum mark: 4] **[without GDC]**

An arithmetic series has five terms. The first term is 2 and the last term is 32. Find the sum of the series.

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18. [Maximum mark: 6] ***[without GDC]***

In an arithmetic sequence, $u_1 = 2$ and $u_3 = 8$.

(a) Find d . [2]

(b) Find u_{20} . [2]

(c) Find S_{20} . [2]

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19. [Maximum mark: 4] ***[without GDC]***

In an arithmetic sequence, the first term is 5 and the fourth term is 40. Find the second term.

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20. [Maximum mark: 6] **[with GDC]**

Arturo goes swimming every week. He swims 200 metres in the first week. Each week he swims 30 m more than the previous week. He continues for one year (52 weeks).

- (a) How far does Arturo swim in the final week? [3]
 (b) How far does he swim altogether? [3]

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21. [Maximum mark: 6] **[with GDC]**

A theatre has 20 rows of seats. There are 15 seats in the first row, 17 seats in the second row, and each successive row of seats has two more seats in it than the previous row.

- (a) Calculate the number of seats in the 20th row. [4]
 (b) Calculate the **total** number of seats. [2]

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22. [Maximum mark: 4] **[with GDC]**

Each day a runner trains for a 10 km race. On the first day she runs 1000 m, and then increases the distance by 250 m on each subsequent day.

- (a) On which day does she run a distance of 10 km in training? [2]
- (b) What is the total distance she will have run in training by the end of that day? Give your answer exactly. [2]

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23. [Maximum mark: 4] **[with GDC]**

A woman deposits \$100 into her son's savings account on his first birthday. On his second birthday she deposits \$125, \$150 on his third birthday, and so on.

- (a) How much money would she deposit into her son's account on his 17th birthday? [2]
- (b) How much in total would she have deposited after her son's 17th birthday? [2]

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24. [Maximum mark: 6] **[with GDC]**

A teacher earns an annual salary of 45 000 USD for the first year of her employment
Her annual salary increases by 1750 USD each year.

- (a) Calculate the annual salary for the fifth year of her employment. [3]

She remains in this employment for 10 years.

- (b) Calculate the **total** salary she earns in this employment during these 10 years. [3]

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25. [Maximum mark: 6] **[with GDC]**

A concert choir is arranged, per row, according to an arithmetic sequence. There are 20
singers in the fourth row and 32 singers in the eighth row.

- (a) Find the common difference of this arithmetic sequence. [3]

There are 10 rows in the choir and 11 singers in the first row.

- (b) Find the **total** number of singers in the choir. [3]

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26. [Maximum mark: 4] **[with GDC]**

A tree begins losing its leaves in October. The number of leaves that the tree loses each day increases by the same number on each successive day.

Date in October	1	2	3	4	
Number of leaves lost	24	40	56	72	

- (a) Calculate the number of leaves that the tree loses on the 21st October. [2]
 (b) Find the total number of leaves that the tree loses in the 31 days of the month of October. [2]

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27. [Maximum mark: 5] **[with GDC]**

In an arithmetic sequence $u_1 = 7$, $u_{20} = 64$ and $u_n = 3709$.

- (a) Find the value of the common difference. [3]
 (b) Find the value of n . [2]

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28. [Maximum mark: 4] **[without GDC]**

The second term of an arithmetic sequence is 7. The sum of the first four terms of the arithmetic sequence is 12. Find the first term, u_1 , and the common difference, d .

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29. [Maximum mark: 4] **[without GDC]**

In an arithmetic sequence the second term is 7 and the sum of the first five terms is 50. Find the common difference of this arithmetic sequence.

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30. [Maximum mark: 6] **[with GDC]**

An arithmetic sequence, $u_1, u_2, u_3, \dots$, has $d = 11$ and $u_{27} = 263$.

(a) Find u_1 . [2]

(b) (i) Given that $u_n = 516$, find the value of n .

(ii) For this value of n , find S_n . [4]

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31. [Maximum mark: 6] **[with / without GDC]**

Consider the arithmetic sequence 2, 5, 8, 11, ...

(a) Find u_{101} . [3]

(b) Find the value of n so that $u_n = 152$. [3]

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32. [Maximum mark: 6] **[with GDC]**

Consider the arithmetic series $2 + 5 + 8 + \dots$

- (a) Find an expression for S_n , the sum of the first n terms.
- (b) Find the value of n for which $S_n = 1365$.

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33. [Maximum mark: 6] **[without GDC]**

In an arithmetic sequence, the first term is -2 , the fourth term is 16 , and the n^{th} term is $11\,998$.

- (a) Find the common difference d . [3]
- (b) Find the value of n . [3]

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34. [Maximum mark: 7] **[with / without GDC]**

In an arithmetic sequence $u_{21} = -37$ and $u_4 = -3$.

- (a) Find (i) the common difference; (ii) the first term. [4]
 (b) Find S_{10} . [3]

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35. [Maximum mark: 5] **[with GDC]**

In an arithmetic series, the first term is -7 and the sum of the first 20 terms is 620.

- (a) Find the common difference. [3]
 (b) Find the value of the 78th term. [2]

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- (b) Find (i) $\sum_{n=1}^{20} 3n$; (ii) $\sum_{n=21}^{100} 3n$. [5]

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There are two methods for question b(ii). Practice on both of them.

Method 1: By expressing $\sum_{n=21}^{100} 3n$ as a difference of two sums

$$\sum_{n=21}^{100} 3n = \sum_{n=1}^{100} 3n - \sum_{n=1}^{20} 3n = S_{100} - S_{20} \quad (\text{where } u_1 = 3 \text{ and } d = 3)$$

Method 2: By expanding $\sum_{n=21}^{100} 3n$

$$\sum_{n=21}^{100} 3n = 63 + 66 + 69 + \cdots + 300 = S_{80} \quad (\text{where } u_1 = 63 \text{ and } d = 3)$$

37. [Maximum mark: 6] **[without GDC]**

Let $u_n = 3 - 2n$.

(a) Write down the value of u_1 , u_2 , and u_3 . [3]

(b) Find $\sum_{n=1}^{20} (3 - 2n)$. [3]

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38. [Maximum mark: 6] **[with / without GDC]**

The n^{th} term of an arithmetic sequence is given by $u_n = 5 + 2n$.

(a) Write down the common difference. [1]

(b) (i) Given that the n^{th} term of this sequence is 115, find the value of n .

(ii) For this value of n , find the sum of the sequence. [5]

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39. [Maximum mark: 6] **[with GDC]**

Consider the arithmetic sequence 3, 9, 15, ..., 1353.

- (a) Write down the common difference. [1]
- (b) Find the number of terms in the sequence. [3]
- (c) Find the sum of the sequence. [2]

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40. [Maximum mark: 6] **[with GDC]**

In an arithmetic sequence, $S_{40} = 1900$ and $u_{40} = 106$. Find the value of u_1 and of d .

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41. [Maximum mark: 5] **[with GDC]**

In an arithmetic sequence $u_1 = 7$, $u_{20} = 64$ and $u_n = 3709$.

- (a) Find the value of the common difference. [3]
 (b) Find the value of n . [2]

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42. [Maximum mark: 7] **[with / without GDC]**

In an arithmetic sequence, the 5th term is 27, the 16th term is 115, while the n -th term is 155. Find

- (a) The value of n . [5]
 (b) The sum of the first n terms. [2]

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43. [Maximum mark: 5] **[with GDC]**

An arithmetic sequence has 5 and 13 as its first two terms respectively.

- (a) Write down, in terms of n , an expression for the n^{th} term, u_n . [2]
 (b) Find the number of terms of the sequence which are less than 400. [3]

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44. [Maximum mark: 6] **[without GDC]**

Let S_n be the sum of the first n terms of an arithmetic sequence, whose first three terms are u_1 , u_2 and u_3 . It is known that $S_1 = 7$, and $S_2 = 18$.

- (a) Write down u_1 . [1]
 (b) Calculate the common difference. [3]
 (c) Calculate u_4 . [2]

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45. [Maximum mark: 6] **[with GDC]**

Gwendolyn added the multiples of 3, from 3 to 3750 and found that

$$3 + 6 + 9 + \dots + 3750 = s.$$

Calculate s .

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- 46*. [Maximum mark: 6] **[with / without GDC]**

An 81 metre rope is cut into n pieces of increasing lengths that form an arithmetic sequence with a common difference of d metres. Given that the lengths of the shortest and longest pieces are 1.5m and 7.5m respectively, find the values of n and d

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49*. [Maximum mark: 6] **[with / without GDC]**

Consider the sum of the arithmetic series $5 + 9 + 13 + 17 + \dots + 85$

(a) Find the general term u_n in the form $an + b$ [2]

(b) **Hence**, express the sum of the series in sigma notation. [4]

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50*. [Maximum mark: 5] **[with / without GDC]**

Find the sum of the positive terms of the arithmetic sequence $85, 78, 71, \dots$

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51*. [Maximum mark: 6] *[without GDC]*

Mr Jones decides to increase the amount of money he spends on food by d GBP every year. In the first year he spends a GBP. In the 8th year he spends twice as much as in the 4th year. In the 20th year he spends 4000 GBP. Find the value of d .

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52*. [Maximum mark: 5] *[with GDC]*

Consider the arithmetic series $-6 + 1 + 8 + 15 + \dots$

Find the least number of terms so that the sum of the series is greater than 10 000.

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53. [Maximum mark: 5] **[without GDC]**

The first three terms of an arithmetic sequence are $a + 3$, $2a + 4$ and $a + 9$.

- (a) Find the value of a . [3]
 (b) Confirm the result. [2]

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54*. [Maximum mark: 6] **[with GDC]**

The first four terms of an arithmetic sequence are 2 , $a - b$, $2a + b + 7$ and $a - 3b$,
 where a and b are constants. Find a and b .

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56*. [Maximum mark: 5] *[without GDC]*

The sum of the first n terms of an arithmetic sequence is $S_n = 3n^2 - 2n$.

- (a) Find u_1 and u_2 . [2]
 (b) Express the n^{th} term u_n in terms of n . [3]

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57.** [Maximum mark: 6] *[without GDC]*

The sum of the first n terms of a series is given by $S_n = 2n^2 - n$, where $n \in \mathbb{Z}^+$.

- (a) Find the first three terms of the series. [3]
 (b) Find an expression for the n^{th} term of the series, giving your answer in terms of n . [3]

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Notice:

Mind the difference between the two questions. The second one does not mention that the sequence is arithmetic, thus for u_n you have to use the formula $u_n = S_n - S_{n-1}$.

$5, 9, 13, 17, \dots$

Find

- the number of terms which are less than 100. [3]
- the greatest term which is less than 100. [2]
- the sum of the terms which are less than 100. [2]
- the greatest value of n such that $S_n < 1000$ [3]

[illegible]

A pyramid structure made of 16 cubes, arranged in 4 rows. The top row has 1 cube, the second row has 2 cubes, the third row has 3 cubes, and the bottom row has 4 cubes.

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- This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(a) Find the value of the eleventh term. [2]

(b) Show that the sum of the first n terms of this sequence is $S_n = \frac{n}{2}(3n-1)$. [2]

(c) **Hence** find the sum of the first 100 terms in this arithmetic sequence. [2]

(d) The sum of the first n terms is 477.

(i) Show that $3n^2 - n - 954 = 0$.

(ii) **Hence** find the number of terms, n . [4]

[illegible]

64.** [Maximum mark: 15] *[with GDC]*

Find

- (a) the sum of all multiples of 8 between 1 and 900. [3]
- (b) the sum of all multiples of 8 between 100 and 900. [3]
- (c) the sum of all numbers which are multiples of **both 8 and 6**, between 1 and 900. [3]
- (d) the sum of all numbers which are multiples of **8 but not of 6**, between 1 and 900. [3]
- (e) the sum of all numbers which are multiples of **8 or of 6**, between 1 and 900. [3]

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